

## **Education & Training Career Cluster**

### **Early Childhood Education I**

**Course Number 20.52810**

#### **Curriculum Map**

**Jill Grantham**

#### **Course Description**

The Early Childhood Education I course is the foundational course under the Early Childhood Care & Education pathway and prepares the student for employment in early childhood education and services. The course addresses the knowledge, skills, attitudes, and behaviors associated with supporting and promoting optimal growth and development of infants and children. The pre-requisite for this course is advisor approval.

#### **Unit 1: Employability Skills (5 Weeks)**

##### **Student Goal(s)**

- Students will gain knowledge in interpersonal skills and demonstrate them.
- Students will demonstrate employability skills required by business and industry.

##### **Assessments:**

Informal: Review Questions & Vocabulary

Formal: Paper & Pencil

#### **Unit 2: FCCLA (1 Week)**

##### **Student Goal(s)**

- Students will examine how related student organizations are integral parts of career and technology education courses through leadership development, school and community service projects, and competitive events.

##### **Assessments:**

Informal: FCCLA Scavenger Hunt

Formal: None

### **Unit 3: Early Childhood Career Paths (5 Weeks)**

#### **Student Goal(s)**

- Analyze career paths within early childhood education and care.
- Students will describe career opportunities in early childhood care and education.
- Students will determine roles and functions of individuals engaged in the early childhood education field.
- Students will explore opportunities for employment and entrepreneurial endeavors.

#### **Assessments:**

Informal: Review Questions & Vocabulary

Formal: Slide Show/Power Point Presentation of an assigned ECE Career.

### **Unit 4: Professionalism & Work Ethics (3 Weeks)**

#### **Student Goal(s)**

- Students will identify the role of professionalism in early childhood care and guidance.
- Students will demonstrate effective verbal, nonverbal written & electronic communication skills to use with children, personnel and parents/guardians of children.
- Students will identify and demonstrate the behavior and social skills needed as a role model for children.
- Students will demonstrate appropriate business and personal etiquette in the workplace.

#### **Assessments:**

Informal: Self-Assessment of one's attitude and performance

Formal: Paper & Pencil Assessment

### **Unit 5: Theorist (2 Weeks)**

#### **Student Goal(s)**

- Students will identify major contributors to the field of early childhood care and education.
- Students will describe how major theories of human development provide a basis for planning an environment and activities that are developmentally appropriate

#### **Assessments:**

Informal: Theorist Chart & Review Questions & Vocabulary

Formal: Paper & Pencil Assessment

### **Unit 6: Prenatal Development & Infants (10 Weeks)**

**Student Goal(s):**

- Students will explore prenatal development and the growth, development & care of the infant.

**Assessments:**

Informal: Review Questions & Vocabulary

Formal: Prenatal Development Drawings & Paper and Pencil

**Unit 7: Toddler (2 Weeks)****Student Goal(s):**

- Students will explore the growth, development, and care of the toddler.

**Assessments:**

Informal: Review Questions & Vocabulary

Formal: Paper & Pencil

**Unit 8: Preschool Child (2 Weeks)****Student Goal(s):**

- Students will explore the growth, development, and care of the preschool child.

**Assessments:**

Informal: Review Questions & Vocabulary

Formal: Paper & Pencil

**Unit 9: Middle Age Child (2 Weeks)****Student Goal(s)**

- Students will survey the growth and development of the school age child, 6-12 years of age.

**Assessments:**

Informal: Review Questions & Vocabulary

Formal: Paper & Pencil

## **Unit 10: Relationships (1 Week)**

### **Student Goal(s)**

- Students will identify techniques for positive collaborative relationships with children.
- Students will explain the components of effective communication with children.
- Students will examine the impact of supervision on children's learning.

### **Assessments:**

Informal: Review Questions & Vocabulary

Formal: Paper & Pencil

## **Unit 11: Learning Environment (1 Week)**

### **Student Goal(s)**

- Students will determine components of a well-organized, developmentally appropriate learning environment.
- Students will explain the importance of routines.
- Students will respond appropriately to cultural diversity in the learning environment.

### **Assessments:**

Informal: Review Questions & Vocabulary

Formal: Paper & Pencil

## **Unit 12: Curriculum (1 Week)**

### **Student Goal(s)**

- Students will examine program management and curriculum in early childhood education and care.
- Students will demonstrate the ability to identify children's needs, interests and abilities.
- Students will examine a variety of curriculum and instructional models.

### **Assessments:**

Informal: Review Questions & Vocabulary

Formal: Paper & Pencil

